



HIGH SCHOOL FOR CREATIVE AND PERFORMING ARTS

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2020 Sector | District Network | Network 1
 Principal Name | Ms Joanne Beaver
 Address | 901 S Broad St
 Phone | 215-400-8140 Website | capa.philasd.org/
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Criteria-Based Turnaround Model | N/A
 Receives K8 Report | No
 Oct 1 Enrollment | 754

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 6.0% Asian
- 48.0% Black / African American
- 13.1% Hispanic / Latino
- 5.3% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 27.5% White

761

Total Number of Students Served for 10+ Days Over the Year

3.5%

% Students with IEPs

2.1%

% English Learners

49.9%

% Economically Disadvantaged

Student Attendance

64.0%

% Students Attending at Least 95% of Instructional Days

86.6%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 3			
Performance <i>At or Above Target in</i> 62.5 % 5 out of 8 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	
Improvement Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)			
GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones Score: 34.2 % <div style="display: flex; align-items: center; margin-top: 5px;"> <div style="width: 34.2%; height: 15px; background-color: #0072bc; margin-right: 5px;"></div> <div style="border: 1px solid #ccc; flex-grow: 1; position: relative;"> <div style="position: absolute; top: -5px; left: 50%; transform: translate(-50%, -50%); font-size: 8px;">2.5 pts above 2021-2022 target</div> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;"> <div style="background-color: #0072bc; color: white; border-radius: 15px; padding: 2px 10px; font-size: 8px; margin-right: 10px;">MEETING</div> <div style="font-size: 8px;">no data prior year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; margin-left: 10px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Insufficient Data for Score	Insufficient Data for Score	
GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards <div style="text-align: center; font-size: 24px; margin-top: 20px;">Insufficient Sample</div>	Insufficient Data for Score	Insufficient Data for Score	
	Insufficient Data for Score	Insufficient Data for Score	
	Insufficient Data for Score	Insufficient Data for Score	
	Insufficient Data for Score	Insufficient Data for Score	
	Insufficient Data for Score	Insufficient Data for Score	
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	Insufficient Data for Score	Insufficient Data for Score	
	Insufficient Data for Score	Insufficient Data for Score	

● Meeting Target
 ● Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 2020 School Name | High School for Creative and Performing Arts

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 190 students

Score: 34.2 %



2021-2022 Target: 31.7 %

2.5 pts above target

2025-2026 Goal: 52.0 %

-17.8 pts from target



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 89 students

Score: 25.8 %

-5.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 26 students

Score: 30.8 %

-0.9 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 45 students

Score: 51.1 %

19.4 pts above target

MEETING

no data prior year



English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 94 students

Score: 30.9 %

-0.8 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 2020 School Name | High School for Creative and Performing Arts

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

18.5 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

46.7 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

34.8 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

97.3 %

Ninth-Grade On-Track Rate

73.6 %

First-Fall Matriculation

77.2 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 2020 School Name | High School for Creative and Performing Arts

Four-Year Cohort Graduation Rate

All Students, 186 students

Score: 98.4 %



2021-2022 Target: 87.7 %
10.7 pts above target

2025-2026 Goal: 90.0 %
8.4 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

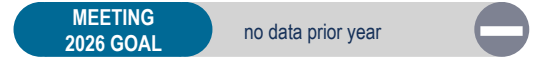
Insufficient Sample

Asian

Insufficient Sample

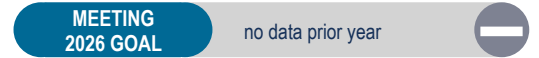
Black / African American, 90 students

Score: 96.7 %
9.0 pts above target



Hispanic / Latino, 26 students

Score: 100.0 %
12.3 pts above target



Multi Racial / Other

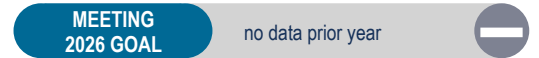
Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 55 students

Score: 100.0 %
12.3 pts above target



English Learners

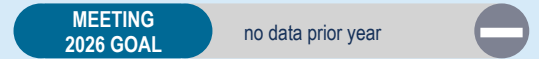
Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 107 students

Score: 97.2 %
9.5 pts above target



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 2020 School Name | High School for Creative and Performing Arts

Four-Year Cohort Drop-Out Rate

All Students

2 out of 186 students

Score: 1.1%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

2 out of 90 students

Score: 2.2%

Hispanic / Latino

0 out of 26 students

Score: 0.0%

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

0 out of 55 students

Score: 0.0%

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

2 out of 107 students

Score: 1.9%

Four-Year Cohort Continuation Rate

All Students

1 out of 186 students

Score: 0.5%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

1 out of 90 students

Score: 1.1%

Hispanic / Latino

0 out of 26 students

Score: 0.0%

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

0 out of 55 students

Score: 0.0%

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

1 out of 107 students

Score: 0.9%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2020 School Name | High School for Creative and Performing Arts

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.6



2021-2022 Target: 7.0
-0.4 pts from target

2025-2026 Goal: 7.0
-0.4 pts from target

NOT MEETING

no data prior year



School Climate Survey

Insufficient Sample

Student Rating

9.1/10

Parent Rating

5.9/10

Teacher Rating

School Instruction Score

Score: 7.0



2021-2022 Target: 8.0
-1.0 pts from target

2025-2026 Goal: 8.0
-1.0 pts from target

NOT MEETING

no data prior year



School Instruction Survey

Insufficient Sample

Student Rating

7.3/10

Parent Rating

6.8/10

Teacher Rating

- Meeting Target
- Not Meeting Target



No

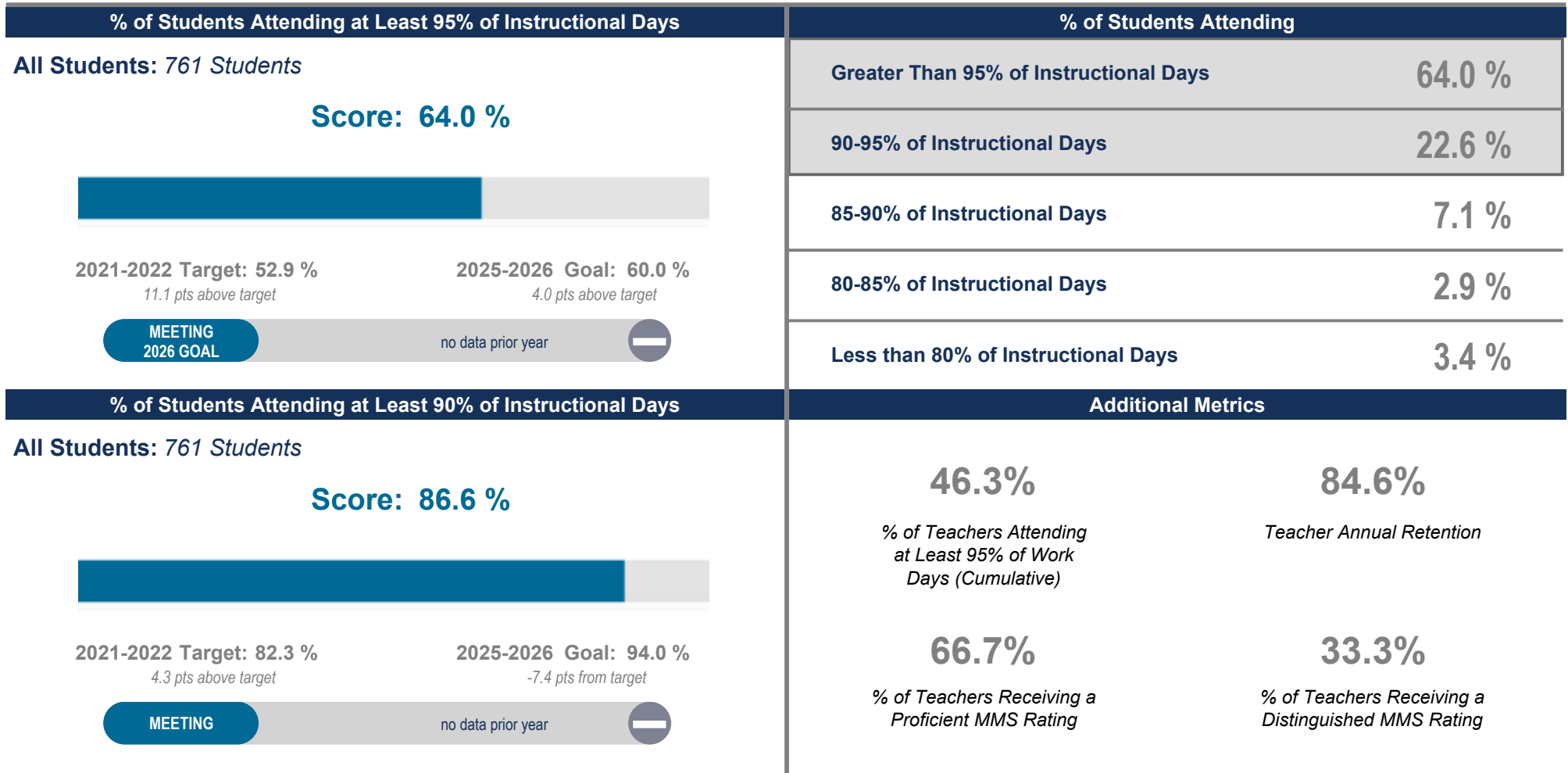
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2020 School Name | High School for Creative and Performing Arts

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2020 School Name | High School for Creative and Performing Arts

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 7.6



2021-2022 Target: 8.0

-0.4 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

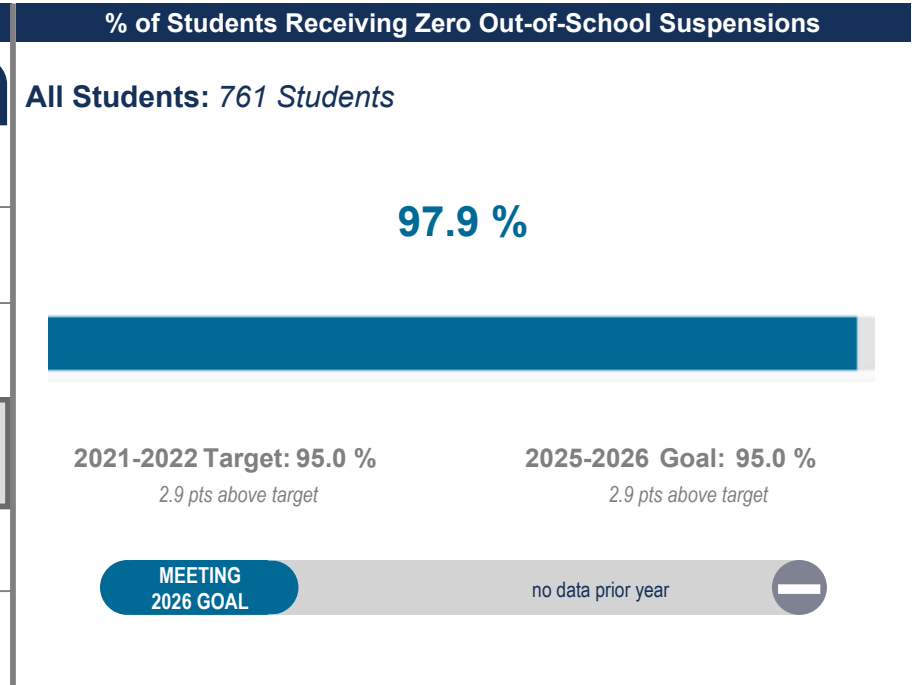
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

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Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(754)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	6.0 %	(45)	0.0 %
Black / African American	48.0 %	(362)	55.6 %
Hispanic / Latino	13.1 %	(99)	11.1 %
Multi Racial / Other	5.3 %	(40)	0.0 %
Native Hawaiian / Pacific Islander	0.1 %	(1)	0.0 %
White	27.5 %	(207)	33.3 %
English Learners	2.1 %	(16)	0.0 %
Students with IEPs	3.5 %	(26)	11.1 %
Economically Disadvantaged	49.9 %	(376)	38.9 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
90.8 %	88.6 %	88.5 %

- Meeting Target
- Not Meeting Target